# Department of Computer Science and Technology, Uka Tarsadia University

### 040020310- Emerging Technologies

**Objectives:** To provide basics of natural language processing and image processing, so to understand the role of computing in language and image processing domain.

Course Outcomes: Upon completion of the course, students shall be able to

CO1: describe need of speech and language processing along with their applicability.

CO2: use regular expression for characterizing text sequence.

CO3: use Finite State Automata to model the regular expressions.

CO4: use Bayesian model to form non-word spelling errors.

CO5: describe digital image, digital image processing, steps and its applicability.

CO6: describe the concept of spatial and intensity resolution, basic relationships between pixels.

CO7: use tools for basic image processing tasks.

CO8: describes image processing in spatial domain and its applicability.

Unit	No. of Lectures	Topic	Reference chapter/ Additional Reading	Teaching Methodology	Evaluation Parameter	
Unit	-1 Speed	ch and Language Proces	sing: Introduction	n(8 Hours)		
1.1	1	Introduction	ST #1 Page no 1-2	Chalk & Talk		
1.2	2	Knowledge in Speech and Language processing	DJ #1-Page no 28-30	Presentation		
1.3	1	Ambiguity	DJ #1-Page no 30-31	Presentation	1	
1.4	2	Models and algorithms	DJ #1-Page no 31-32	Presentation	1	
1.5	2	Language, Thought and understanding	DJ #1-Page no 32-35	Chalk & Talk	-	
Unit	-2 Regu	lar Expressions and Au	tomata(8 Hours)			
2.1	1	Regular expression	DJ #2-Page no 47-59	Presentation		
		- '	ST #3-Page no 54-59			
2.2	3	Finite State Automata	DJ #2-Page no 59-64	Presentation	O:- 1	
			ST #3-Page no 59-63		Quiz-1	
2.3	2	Formal Language	DJ #2-Page no 64-75	Chalk & Talk		
2.4	2	Regular language and FSA	DJ #2-Page no 75-77	Presentation	1	
Unit	-3 Proba	abilistic models of Spel	ling(8 Hours)			
3.1		Spelling Errors and Error	DJ #5-Page no 167-172	Chalk & Talk		
		Patterns	ST #3 Page no 71-75			
3.2	1	Detecting non-word errors	DJ #5-Page no 172	Presentation	1	
			ST #3 Page no 76-77		Unit Test-1	
3.3	3	Probabilistic models	DJ #5-Page no 173-175	Presentation	1	
3.4		Applying the Bayesian method to Spelling	DJ #5-Page no 175-182	Presentation	_	
Unit	-4 Imag	e Processing Fundamer	ntal(8 Hours)			
4.1	1	Introduction to Digital Image Processing	RR #1-Page no 1-5 DI #1-Page no 1-3	Chalk & Talk		
4.2	1	Examples of Fields that use Digital Image Processing	RR #1-Page no 7-24 DI #1-Page no 42	Discussion	-	
4.3	2	Component of an Image Processing System	RR #1-Page no 28-30 DI #1-Page no 22-37	Presentation	-	
Unit	-5 Digita	al Image Fundamentals		1	1	
5.1	1	Fundamental steps in Digital Image Processing system	RR #1-Page no 20-24	Presentation		

# Department of Computer Science and Technology, Uka Tarsadia University

5.2	2	Image Sampling and	RR #2-Page no 52-54	Presentation	
		Quantization: basic concepts	DI #1-Page no 4-12		
		in sampling and quantization			
5.3	3	Representing Digital Images	RR #2-Page no 55-65	Presentation	
		Spatial and intensity	DI #1-Page no 13		
		resolution			Unit Test-2
		Image Interpolation			
5.4	2	Basic relationships between	RR #2-Page no 68-72	Chalk & Talk	
		pixels	DI #5-Page no 245-247		
5.5	2	Mathematical tools used in	RR #2-Page no 72-97	Chalk & Talk	
		Digital Image Processing			
Unit	-6 Inte	nsity Transformation a	nd Spatial Filtering	(8 Hours)	
6.1	1	Introduction to intensity	RR #3-Page no 104-107	Chalk & Talk	
		transformation & spatial			
		filtering			
6.2	2	Intensity transformation	RR #2-Page no 107-119	Presentation	
		functions			
6.3	2	Histogram processing	RR #2-Page no 120-144	Presentation	Internal
			DI #5-Page no 248-251		Theory Exam
6.4	2	Spatial filtering: Correlation	RR #2-Page no 144-152	Presentation	
		and Convolution, linear	DI #3-Page no 84-137		
		filtering, Filter masks			
6.5	2	Smoothing and sharpening	RR #2-Page no 152-172	Presentation	
		spatial filters	DI #5-Page no 273-274		

### Course Outcomes and Programme Outcomes Mapping:

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2						<b>√</b>
CO3		<b>√</b>				<b>√</b>
CO4				✓		<b>√</b>
CO5	✓					
CO6					✓	<b>√</b>
C07				✓	<b>√</b>	
CO8					✓	

#### Activities/Practicum:

The following activities shall be carried out by the students.

- 1. Study information retrieval with respect to its association with Natural language Processing.
- 2. Implementation/demonstration of intensity transforms algorithms.

The following activities shall be carried out by the teacher.

- 1. Demonstration of Stanford parser.
- 2. Demonstration of Histogram and its application.

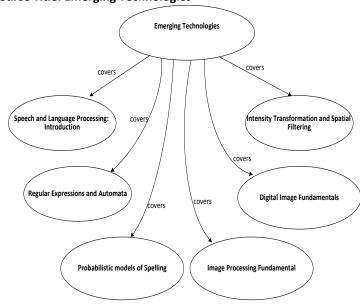
#### Modes of Transaction (i.e. Delivery)

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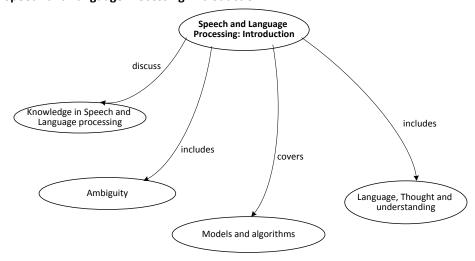
- Lecture method shall be used for all units. For unit 1 and 4 lecture delivery shall be supplemented with audio-visual aids for the topics namely Knowledge in Speech and Language processing, Ambiguity and Fundamental steps in Digital Image Processing system.
- For unit 2, 3, 5 and 6 hands-on session shall be conducted with emphasis on probabilistic models for spelling errors and tools used for digital image processing.

#### Concept Map:

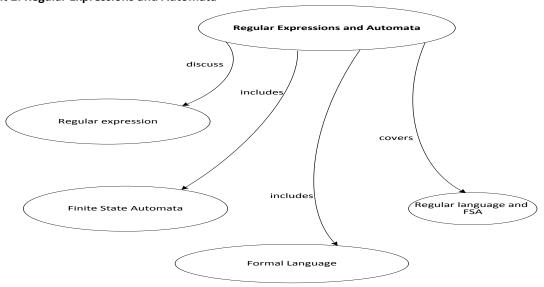
**Course Title: Emerging Technologies** 



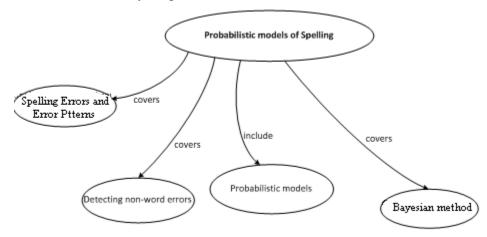
Unit 1: Speech and Language Processing: Introduction



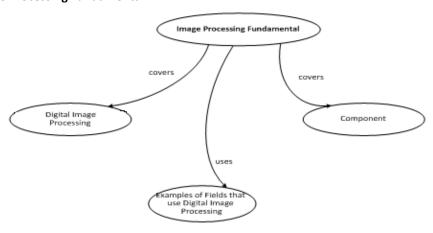
**Unit 2: Regular Expressions and Automata** 



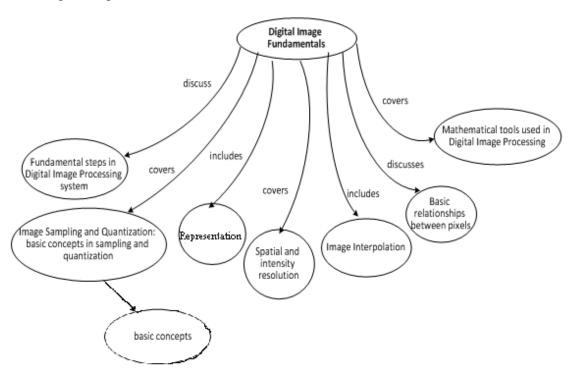
**Unit 3: Probabilistic models of Spelling** 



**Unit 4: Image Processing Fundamental** 



**Unit 5: Digital Image Fundamentals** 



**Unit 6: Intensity Transformation and Spatial Filtering** 

