

Five years Integrated M.Sc. Mathematics (Semester - 6) Assessment Policy 060090605: DSE4 Ring and Field Theory

Assessment Code	Assessment Type	Duration of each	uration of each Occurrence		Weightage in CIE of 40 marks	Remarks		
A1	Unit Test	90 minutes	2	30	7 x 2 = 14	Unit Test – 1: After completion of Unit-1 and Sub Units 2.1, 2.2 Unit Test – 2: After completion of Sub Units 2.3, 2.4 and Unit – 3.		
A2	Internal Examination	180 minutes	1	60	14 x 1 = 14	After completion of Unit-4, which covers all units.		
A3	Assignment	10 days	4	10	1.25 x 4 = 5	Cover Units: All Units		
A4	Presentation	esentation 30 minutes		20	7 x 1 = 7	Based on Application of Ring and Field Theory		

Assessment Type Classification:

Assessment Code :	A1	Coverage of Content :	Unit Test – 1: Covers Unit-1 and Sub Units 2.1, 2.2,				
			2.3 and 2.4				
			Unit Test – 2: Covers Sub Units 2.5, 2.6, 2.7, 2.8, 2.9				
			and Unit – 3.				
Assessment Type :	Unit Test-1 and Unit Test -2	Tentative Date :	Unit Test – 1: 21/01/2019				
			Unit Test – 2: 08/03/2019				
Kind of Question	Q1(A) Answer the following. $[1 X 2 = 2]$						
Format:	Q1(B) Answer the following. (Any 1) $[1 \times 3 = 3]$						
	Q1(C) Answer the following. (Any 2) $[2 \times 5 = 10]$						
	Q2(A) Answer the following. $[1 X 2 = 2]$						
	Q2(B) Answer the following. (Any 1) [1 X 3 = 3]						



	Q2(C) Answer the following. (Any 2) [2 X 5 = 10]
Assessment :	Formative

Assessment Code :	A2	Coverage of Content :	All Units
Assessment Type :	Internal Examination	Tentative Date :	16/04/2019
Kind of Question	Same as University format		
Format:			
Assessment :	Summative		

Assessment Code :	A3	Coverage of Content :	Cover Units: All Units				
Assessment Type :	Assignment	Tentative Date :	-				
Kind of Question	1. At least 20 questions from each unit will be given as assignment.						
Format:	2. Questions will be given in every tutorial lecture.						
	3. 7 days will be given for assignment submission.						
	4. Zero marks will be given for submission after given deadline						
Assessment :	Formative						

Assessment Code :	A4	Coverage of Content :	All Units				
Assessment Type :	Presentation	Tentative Date :	25/03/2019				
Kind of Question	1. Student must select any application of real world based on ring and field theory and has to present it.						
Format:	2. The presentation will be evaluated based on four parameters viz. (i) Level of Content (ii) Clarity (iii) Teaching						
	Methodology (iv) Overall Impact of presentation.						
	3. Each parameter has weighted of 5 marks.						
Assessment :	Summative						

Course outcomes:

Upon completion of the course, students shall be able to

CO1: summarize the fundamental concepts and results in ring theory, including the concepts of an ideal, quotient ring, integral domain, and field

CO2: Use the concepts of isomorphism and homomorphism for rings and analyze & demonstrate examples of ideals and quotient rings

CO3: Organize the ring of integers, the ring of polynomials and the Euclidean Algorithm.

CO4: classify the fundamental concepts and results in field theory, including the concepts of quotient field of integral domain, extension field, prime field and finite field.

CO5: Understand the elementary concepts of rings and fields and appreciate the similarities and differences between these concepts and those of group theory

CO6: Explain the fundamental concepts of advanced algebra such as rings & field and their role in modern mathematics and applied contexts

Programme Outcomes (PO)

PO 1: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centers.

PO 2: Core Competence

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

PO 3: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

PO 4: Evaluation

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.



Assessment Code	Course Outcomes Progra								e Outco	omes
	CO1	CO2	CO3	CO4	CO5	CO6	P01	P02	P03	P04
A1	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		\checkmark
A2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
A3	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark		\checkmark
A4						\checkmark		\checkmark	\checkmark	